

# Common Holiday Stressors in Children And Research-Based Ways to Support Them

Practical tools you can use to help kids manage stress, anxiety, and big feelings during the holidays.







## 1. Disrupted Routines & Loss of Structure

The most universal holiday stressor. Impacts sleep, behavior, attention, and mood for nearly all kids



## Create a "Holiday Lite Schedule."

A simplified visual schedule (wake time, meals, one activity, downtime, bedtime) preserves predictability and reduces anxiety.



## Practice a brief nightly "preview & plan."

Ask: "What's one thing happening tomorrow, and what's one thing you can do to make it smoother?" This builds anticipatory coping and cognitive preparation.







## 2. Academic Pressure Before the **Break**

Almost all school-aged kids experience heightened academic stress right before the holiday break.



## Break tasks into micro-steps (CBT behavioral activation).

Kids' stress drops when they see work divided into tiny, doable pieces.



## Use the "Two Good Strategies" coping plan. CBT problem-solving:

- What's the problem?
- What are two strategies?
- Which will I try first?







## Teach coping scripts. CBT reframing:

- "I can handle feeling nervous."
- "I only need to get through the first 5 minutes."



#### Practice "mini exposures" at home.

5-10 minute role-plays of greetings, eye contact, or answering common relative questions.

## 3. Anticipatory Social Anxiety (events, family gatherings, performances)

Very common—performances, parties, family events, and unfamiliar situations trigger anxiety.





**Environments** 

4. Conflictual or Unpredictable

Frequent in families with high stress, travel, or complicated dynamics.

5. Grief, Loss, Divorce, and

Not universal, but very common

among kids who have experienced

6. Feeling Overwhelmed by Travel,

Changes, New Environments

as universal as top items.

Present in many children, especially

those with rigidity or anxiety, but not

loss, divorce, or major transitions.





## Teach the STOP skill (CBT/DBT).

- Stop
- Take a breath
- Observe
- Proceed mindfully

Helps prevent emotional flooding.



## Set pre-agreed signals with parents.



A subtle signal ("hand tap" or "shoulder squeeze") that means "I need a break" empowers kids without escalating conflict.



**Family Changes** 





## Use "mixed emotion labeling."

Help kids articulate:

"I can feel sad about Grandpa and still enjoy parts of the holiday."

Evidence-based for grief processing.



#### Create small rituals of remembrance.



Rituals reduce emotional overload—lighting a candle, sharing a memory, or writing a note.







### Teach grounding exercises.

The 5-4-3-2-1 sensory scan, square breathing, or "find 3 things that feel safe."



## Build "transition rituals."



A 3-step ritual before entering a new place (breathe, squeeze a stress ball, say a coping script) reduces distress and improves flexibility.

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DR. ARYEH BERLIN
NJ LICENSE #35S100626800
NY LICENSE #025390
Director

201.639.4669

office@weallaspire.com

345 NJ-17 Suite 44, Upper Saddle River, NJ

www.weallaspire.com